



## INDIAN SCHOOL RUSTAQ

### Termwise Syllabus for the Academic Year-2026-'27

#### KGII

SUBJECT	TERM1 (April-September)	TERM2 ( October-March )
<b>ENGLISH</b>	<p><b>Foundations, Patterns, and First Letters</b> This term focuses on environmental awareness, fine motor skills through pattern tracing, and introducing the first half of the alphabet.</p> <p>Phase 1: Readiness &amp; Motor Skills <b>Alphabet Train:</b> Introduction to objects and sorting (Activities 1a–1e). <b>ABC with Thumbprints:</b> Phonic sounds and sensory art (Activity 7). <b>Let's Practice Patterns:</b> Vertical, horizontal, and tracing preparation (Activities 8–10). <b>Time to Listen:</b> Storytelling and comprehension with "The Thirsty Crow" (Activities 5–6). Phase 2: Straight-Line &amp; Simple Curve Letters <b>Letter Group 1:</b> Letters L, T, I, H, F, E (Activities 11–17). <b>Skill Check:</b> "I Can Paste Letters!" and "I Can Paste Pictures!" (Activity 18). <b>Letter Group 2:</b> Letters A, N, M (Activities 19–23). <b>Thematic Activity:</b> "Time to Listen" with "The Ant and the Elephant" (Activities 26–27).</p> <p><b>Phonemic Awareness &amp; Alphabet Immersion</b></p>	<p><b>Advanced Letters, Recognition, and Word Building</b> The second term introduces more complex letter shapes and moves toward reading readiness and simple word formation.</p> <p>Phase 3: Slanting &amp; Complex Curve Letters <b>Letter Group 3:</b> Letters V, W, X, Y (Activities 24–29). <b>Letter Group 4:</b> Letters K, Z, C, O, Q (Activities 30–34). <b>Review Session:</b> "I Know More Letters!" and "I Can Match the Letters!" Phase 4: Mastery &amp; Application <b>Letter Group 5:</b> Letters G, S, U, J (Activities 35–38). <b>Letter Group 6:</b> Letters D, P, B, R (Activities 39–45). <b>Cumulative Review:</b> "I Know All the Letters! (A to Z)" (Activity 46).</p>

<p>The focus of this term is on introducing the sounds of the alphabet, character-based learning, and letter recognition.</p> <p><b>Introduction to Sounds:</b> Sing Along /a/ to /z/ Puppet Land</p> <p><b>Meeting the Letters (A – M):</b> Meet /a/ with Anny and Addy to Meet /m/ with Monu Monkey</p> <p><b>Meeting the Letters (N – Z):</b> Meet /n/ with Nimmy Nightingale to Meet /z/ with Zelda Zebra</p> <p><b>Mid-Year Review:</b> I Can Recognize the Letters I Can Write the Letters</p> <p><b>Foundations and Initial Letter Mastery</b> This term focuses on establishing classroom habits, developing motor skills, and introducing the first half of the phonics curriculum.</p> <p><b>Phase 1: Skills, Habits, and Motor Development</b> <b>I Can! Skills and Habits:</b> Introduction to curriculum planning and goals. <b>Curious Minds!:</b> Engaging in observation-based learning. <b>Happy and Mindful!:</b> Focusing on social-emotional development. <b>Patterns:</b> Developing eye-hand coordination and the proper tripod grip for crayons.</p> <p><b>Phase 2: Introduction to Letters (A to M)</b> <b>Letters A, B, K:</b> Writing upper/lowercase letters, identifying sounds, and reading simple 2–3 sound words.</p>	<p><b>Reading Readiness:</b> * Read, Trace, and Write (a to z). * Board Games and "I Can Name!" activities.</p> <p><b>Capstone:</b> "I Can Make Words!" and the Bamboo and Ribbon Stage performance</p> <p><b>Vowel Sounds, Word Building, and Reading</b> The focus of this term is on applying phonetic knowledge to blend sounds, build words, and develop early reading skills using specific vowel strings.</p> <p><b>Building with /a/, /e/, and /i/:</b></p> <ul style="list-style-type: none"> <li>• Reading Time and Building Words for /a/</li> <li>• Rhyme and Match and "Look and Say" for /a/ strings</li> <li>• Building Words and "Tricky Words" for /e/ and /i/ strings</li> <li>• Building with /o/ and /u/:</li> <li>• Building Words, Rhyme and Match, and "Tricky Words" for /o/ strings</li> </ul>
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**Letters D, E, F, G, H:** Character-based phonics ranging from Danny Duckling to Hoppity Horse.

**Letters I, J, K, L, M:** Continuing phonemic awareness with Incy Insect through Monu Monkey.

**Term Review:** Utilizing "Bagless days" activities and flashcards to reinforce the first 13 letters.

- Building Words and Rhyme and Match for /u/ strings
- Mixed Skills and Fluency:
- Mixed Box activities
- My Reading Wall
- \* Look, Say, Spot and Read

### **Advanced Phonics and Early Reading**

The second term completes the alphabet and shifts the focus toward word recognition, sentence structure, and formal assessment.

**Phase 3:** Completing the Alphabet (N to Z)

**Letters N, O, P, Kw, R:** Phonics progression from Nimmy Nightingale to Rinny Rabbit.

**Letters S, T, U, V, W:** Continuing with Simmy Snake through Wolly Wolf.

**Letters Ks, Y, Z:** Finalizing the alphabet with Ixox Fox, Yammy Yak, and Zelda Zebra.

**Phase 4:** Reading Fluency and Assessment

**Visual Literacy:** "Look Alike!", "Mixed Bag",

		<p>and "Read and Match" exercises.</p> <p><b>Sentence Building:</b> Introduction to Action Words and sight word reading/writing.</p> <p><b>Creative Application:</b> "Read and Draw" activities and "Reading Patterns".</p>
<p><b>MATHS</b></p>	<p>Number Train(1-10) Let's Compare Let's Match Things that go together Let's meet the shapes I can paste Long and Short Tall and Short More and Less Equal to Up and Down In and Out Far and Near Full and Empty Same and Different Count and Match Time to sing (Number Rhymes) Let's meet the number-1 Let's meet the number-2 Let's meet the number-3 Let's meet the number-4 Let's meet the number-5 I can count I can paste and match I can fill I can count blocks Let's meet the number-6 Let's meet the number-7 Let's meet the number-8</p>	<p>Let's meet the number-9 I know more numbers Let's meet the number-0 Let's meet the number-10 I know my numbers Numbers with apples I can count beads I can count things I can write I can draw One More Let's meet the numbers (11-20) I can write I can fill 1 to 20 with Thumb prints Farm Fun I can paste I can compare Time to Listen Birthday Bash Board game Fun with numbers Flash card fun I can listen &amp; cross out</p> <p>Yipee ! So many numbers</p>

	<p><b>WORLD OF NUMBERS (ACTIVITY BOOK )</b>          Brain Breaks          I can spot          Play and Learn          Shapes and Patterns          Think and build          Stories and numbers          I can compare</p>	<p>I can spot          Meet more numbers          I have grown          I can count  <b>WORLD OF NUMBERS (ACTIVITY BOOK )</b>          Numbers from 1-20          Things that go together          Meet more numbers 1-30          Meet more numbers 1-40          Days of the week          Meet more numbers 1-50          I can, I can write</p>
<p><b>EVS</b></p>	<p><b>Self-Awareness, Patterns, and Immediate Environment</b>          The first term focuses on the child's identity, developing fine motor skills, and understanding their immediate surroundings (home and school).  <b>Module 1: Who Am I?</b>  <b>My World &amp; This is Me:</b> Introduction to the school environment and self-identity.  <b>Growing Up &amp; My Body:</b> Identifying body parts and exploring the five senses.  <b>I Feel:</b> Identifying moods and learning social behavior with friends and family.  <b>Module 2: Foundational Skills &amp; Habits</b>  <b>Let's Practise Patterns:</b> Tearing, crushing paper, and tracing preparation.  <b>Good Habits &amp; Let's Learn to Greet:</b> Learning basic hygiene (My Clothes) and social etiquette.  <b>Safety First &amp; Always on Time:</b> Real-life safety simulations and understanding time/rhythms.</p>	<p>Discovery, Nature, and the Wider World          The second term expands to the natural world, community helpers, and complex concepts like weather and transportation.  <b>Module 4: Exploring Nature and Nutrition</b>  <b>The Weather &amp; Four Seasons:</b> Observing weather symbols and seasonal clothing.  <b>Fruits &amp; Vegetables:</b> Sorting seasonal produce and promoting healthy eating habits.  <b>Nature Study:</b> "Meet the Colour Green" through walks, leaf printing, and planting.  <b>Module 5: The Animal Kingdom</b></p>

	<p><b>Module 3: My Immediate Circle</b></p> <p><b>My School:</b> Learning classroom rules and naming common objects.</p> <p><b>My Family &amp; My House:</b> Identifying family members and different rooms in a home.</p> <p><b>Meet the Colors (Yellow, Blue, Red):</b> Sorting and identifying primary colors through "Color Days".</p>	<p><b>Wild &amp; Farm Animals:</b> Learning about animal habitats, movements, and sounds.</p> <p><b>Water Animals, Birds, &amp; Insects:</b> Exploring aquatic life and small creatures.</p> <p><b>I Can Sort!:</b> Grouping animals and objects based on characteristics.</p> <p><b>Module 6: My Community and Beyond Our Neighbourhood &amp; People Who Help Us:</b> Identifying local landmarks and community roles.</p> <p><b>Transportation:</b> Detailed units on Land, Water, and Air vehicles.</p> <p><b>Festivals &amp; Citizenship:</b> Celebrating National Festivals (Republic Day) and "Young Citizens" (environmental care).</p> <p><b>Year-End Review:</b> "I Can Recall!" and "I Know My World!" storytelling and review.</p>
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Class Teacher: Mrs. G. Maria