



INDIAN SCHOOL RUSTAQ
SYLLABUS FOR THE ACADEMIC YEAR -2025-'26
CLASS: KG II

English

TERM-I	TERM-II
<p><u>Revision:</u> Alphabets Aa-Zz 2. Alphabets and related words 3.Match the capital letters to small letters. 4.Match picture to the letter</p> <p><u>Cursive Pattern Writing:</u> Alphabets Aa-Zz <u>Worksheets:</u>1 Fill in the missing letters. 2.Match the capital letters to small letters 3.Ring the correct letter 4.Colour the corresponding pictures of the given alphabets 5.Write the letters to the picture.</p> <p><u>To introduce sight words:</u> I, My, She, Has, Have, You, The, This, That, Do, Me, We, Come, See, Saw, Was, Show, Bring, Girl, Mother, Father, With, Are, Her, Please, May, Friend, Sing, Dance, Sorry, Thank you, No, Go, So.</p> <p><u>Two letter words:</u> at, as, am, an, on, of, do, to, in, it, is, if, up, us, un</p> <p><u>Phonoskills:</u> Three letter words, Rhyming words</p> <p><u>Introducing vowel letters:</u> 'a', 'e', 'i', 'o', 'u'.</p> <p>Sentences: Simple sentences using This/That</p> <p><u>Work book-World of words</u></p> <p><u>Activities:</u> Stories related to alphabets; Make different patterns and letters with crayon; Stick/Arrange the letters on the magnetic board; Join the ALPHABET flashcards to make two/ three letter words; choose the correct name(flash card) for the given pictures, drawing, painting, jigsaw(letters); Sentences making with jumbled words on flash card.</p>	<p><u>To continue with sentences:</u> Make sentence with the given word; Fill in the blanks by the picture clues, sentences with he, his, she, her, these/Those;</p> <p>Rhyming words; one and many; Use of on, in, under, near, behind, between, in front of, punctuation, picture reading, reading comprehension, picture arranging, group words, pair words, words with same pronunciation, use of 'it', but, and, use of a, an or the, opposite words, make new words from the word, compound words</p> <p><u>Work book-World of words</u></p> <p><u>Phonoskills:</u> sentences , picture reading</p> <p><u>To Introduce sight words:</u> Kangaroo words; circle the correct spelling; how, many, car, far, no, so, go, apple, cake, eat, name, table, chair, plate, small, ate/eight, what, thank you, tea, homophones</p> <p><u>Masculine & Feminine gender:</u> girl-boy, man-woman etc.</p> <p><u>Activities:</u> Picture colouring; stuff toy making, picture talk; draw a picture and write a sentence; sentence making with jumbled words on flash cards;; choose the flash cards with rhyming words ; picture sequencing</p> <p><u>Worksheets:</u> Picture sentences, fill in the blanks by naming pictures, write rhyming words for the given words , ring the word that does not rhyme with, make sentences with these/those, words with ch, sh, ill, ing, all, ake, ite, oo and ie sounds, fill up the words and complete the story, opposites.</p>

Worksheets: 1. Name the pictures; Match the pictures with correct words; Fill in the missing letters.

Making Sentences with This/That

Mathematics

TERM-I	TERM-II
<p>Oral: 1-50; introduction of 0-Zero Written: Sequence writing 1-50; backward counting 20-0; count and write; draw objects for the numeral; Fill in the missing numeral; Ring the number; Ring the bigger number; Ring the Smaller number, number names 1-10, concept of zero Activities: Joining the dots; number circling; counting different objects; flash cards; matching; Colouring; Making balls using clay for the given numbers; Jumping backward counting numbers 10-0, counting the numbers using straw, draw objects for the number, match the number to the correct picture. Work book-World of numbers Oral: 1-80 Written: 1-80; Ring the biggest number; write the after, between, before numbers; put '>', '<' or '='; Write in ascending order; Fill the missing numbers; Number names 1-10; Shapes: Circle, Square, Triangle and Rectangle; count and write numbers. Activities: Count and write the numbers, Count and colour the pictures; Stories related to numbers; sequencing; Tracing; sorting by size, shapes and by numbers; clay modeling; sticking paper balls inside the different shapes, colouring shapes. Picking the proper number flash card to get before, after and between numbers; keeping the signs '<', '>' or '=' in between the number flash card. Sticking pictures according to the number</p>	<p>Oral : 1-100 Written : Sequence 1-100; fill the missing numbers; join the collections; number sentences; count the objects and write the numeral and the number name; skip counting; backward counting 50-0, count in 10's; simple addition; subtraction, count and tick the correct number. Number names 11-30, number names count in 10's, odd and even numbers, concept of ones and tens Activities: Colouring numbers; number prints; flash cards; stick the numerals; beads sorting; clay models; counting and taking a particular number of objects; count two small sets of things then put them together and count to get the sum; hop ten times counting in tens; jigsaw; measuring; colour the bigger picture.; addition sequence, Concept of Long and short, tall and short, full, half and empty, fat and thin Work book-World of numbers</p>
TERM-I	TERM-II
<p>Conversation & GK: 1.Myself, 2.My School, 3.Good manners, 4.Days of the week and months of the year, 5.Colours, 6.Shapes, 7.Domestic animals, 8.wild animals, 9.Pet animals 10. The zoo 11.Our helpers 12.My family 13.My classroom, 14.Air, 15.Rainbow</p>	<p>Conversation & GK: 1.Plant and its parts 2.Places of worship 3.one and many 4. What are things made up of, 5.clothes, 6.exercise, 7. Common games, 8. good eating habits 9.picture talk 10. Animals and their young ones 11.Use of Water 12. Sources of Water</p>

colours, 16.Parts of my body 17.Flowers
18.Fruits 19.Vegetables20.Food 21.Birds
22.Vehicles 23.Traffic signals

13. Festivals[National &Religious]
Concepts: Long and short, tall and short, full
and empty, fat and thin

Other Activities: Tearing and crumbling paper pieces, paper bits sticking, paper balls , sticking egg shells, sticking dal, sticking pencil shaving ,sticking macaroni, drawing and colouring, finger printing, palm printing, thread printing, vegetable printing, paper folding, making flower with crape paper, cotton work, cotton buds art, crayon art, matchstick work, sponge work, clay modeling.

Audio visual entertainment: Listening to rhymes, songs and stories

Indoor Activities: Building blocks, Swing, slide, words with spell master board, doing simple and interesting science experiments.

Outdoor Activities: Free play, learning to do exercises, playing with ball, musical chair, passing the parcel, Aerobics, Start and stop game.
